Barrington 220 Language Programming Visioning

November 4, 2026

"Empower personal excellence in every learner."



Strategic Priorities Connections



Community Partnerships & Communication

Inclusive Education

Future Readiness

Personalized Learning

Stewardship

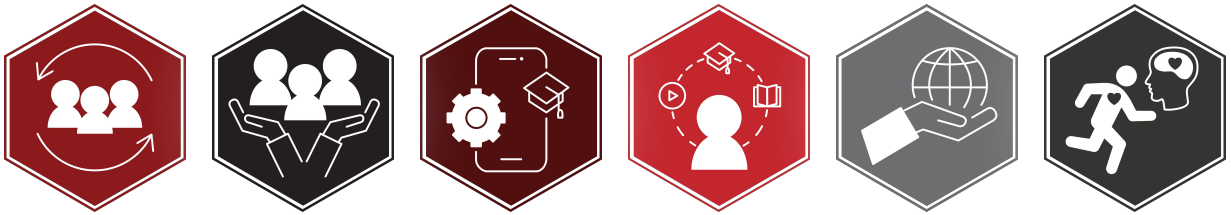
Health & Well-being

Learner Profile



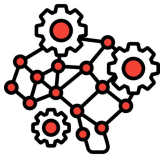


Overview



- Background
- Vision for language programming
- Recommendations
- Next Steps

Key Terms



Learners

English Learner (EL)

Multilingual Learner (ML)

Former EL

Never EL



Programs/Services

Transitional Bilingual Education (TBE)

Transitional Program of Instruction (TPI)

DL- Dual Language

CI- Chinese Immersion

Background

B220 Historical Context



Longstanding Commitment



Programs Designed for Different Purposes



Programs Have Evolved Over Time



Enrollment & Sustainability Have Always Been Considerations



Instructional Quality Has Guided Changes



Family Voice Has Been an Important Part of the Process

B220 Programs and Opportunities

Spanish Dual Language		Chinese Immersion
Started 2004-05		Started 2011-12
EL Services in Barrington 220		
Spanish DL	TBE	TPI

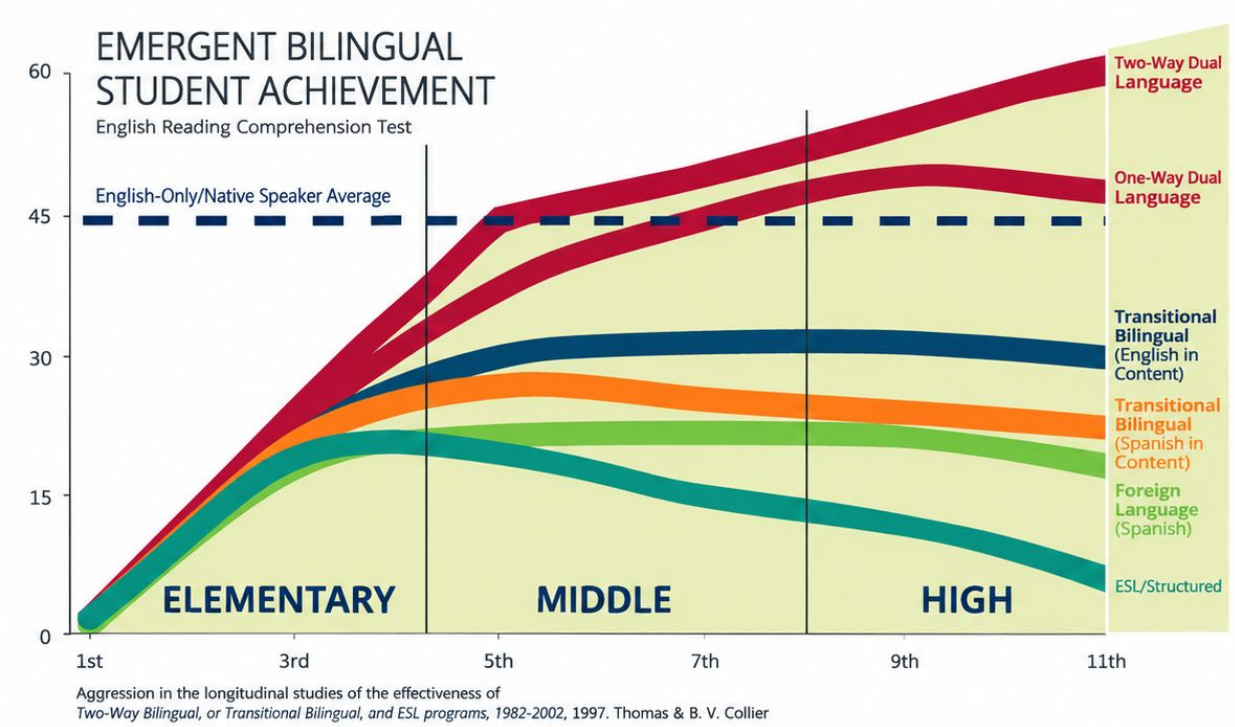
Improvements Over Time:
Programmatic structure
Locations
Enrollment practices
Staffing



Opportunity for:
Build on strengths
Instructional coherence
Increased access and consistency
Long term sustainability

Commitment to bilingualism, biliteracy, and high-quality language instruction

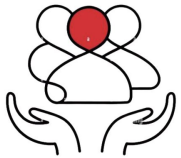
Benefits for English Learners (ELs)



Aggression in the longitudinal studies of the effectiveness of
Two-Way Bilingual, or Transitional Bilingual, and ESL programs, 1982-2002, 1997. Thomas & B. V. Collier

Benefits of Learning in Diverse Classroom

- Improved **academic performance**
- Develop **increased critical thinking, problem solving, creativity, and empathy**
- Gain enhanced **leadership skills**
- **Reduce anxiety** and **decrease prejudice** and stereotyping
- Prepare for **global society/economy**
- Increase **civic engagement**



Vision

World Class Language Instruction
EL Services + Enrichment for ALL

B220 will offer world class language services to English Learners (ELs), honoring students' heritage language, building career capital, and developing bilingualism/biliteracy through inclusive, research based programs from PreK-12+.

B220 will invite all families to bilingualism through multiple strands of dual language across the district, offering rigorous, career pathways from PreK-12+ and developing bilingualism/biliteracy.

BARRINGTON 220
MULTILINGUAL PROGRAMS

Program Enhancements



Streamline Screening and Compliance Systems

- Centralized processes
- Tier 1>intervention
- Increase ESL/Bilingual certifications
- Smooth transitions PreK-12+



Implement Instructional Systems

- Content Language Allocation
- Instructional methods
- Consistent curriculum implementation
- Targeted, systemic ML professional learning



Amplify Language Opportunities

- Seal/credit opportunities
- 2nd language offerings
- Dual credit opportunities
- Elevation of cultural assets



Upgrade Assessment and Accountability

- Biliteracy trajectory
- Writing trajectory
- Data system for biliteracy

Language Program Priorities

Instruction

- Rigorous grade level instruction
- Defined linguistic spaces
- Bridge space/moments
- Adhere to language allocation

Program Design

- Accessible for Spanish/Chinese speakers
- Open to all EL Students
- Content Integration

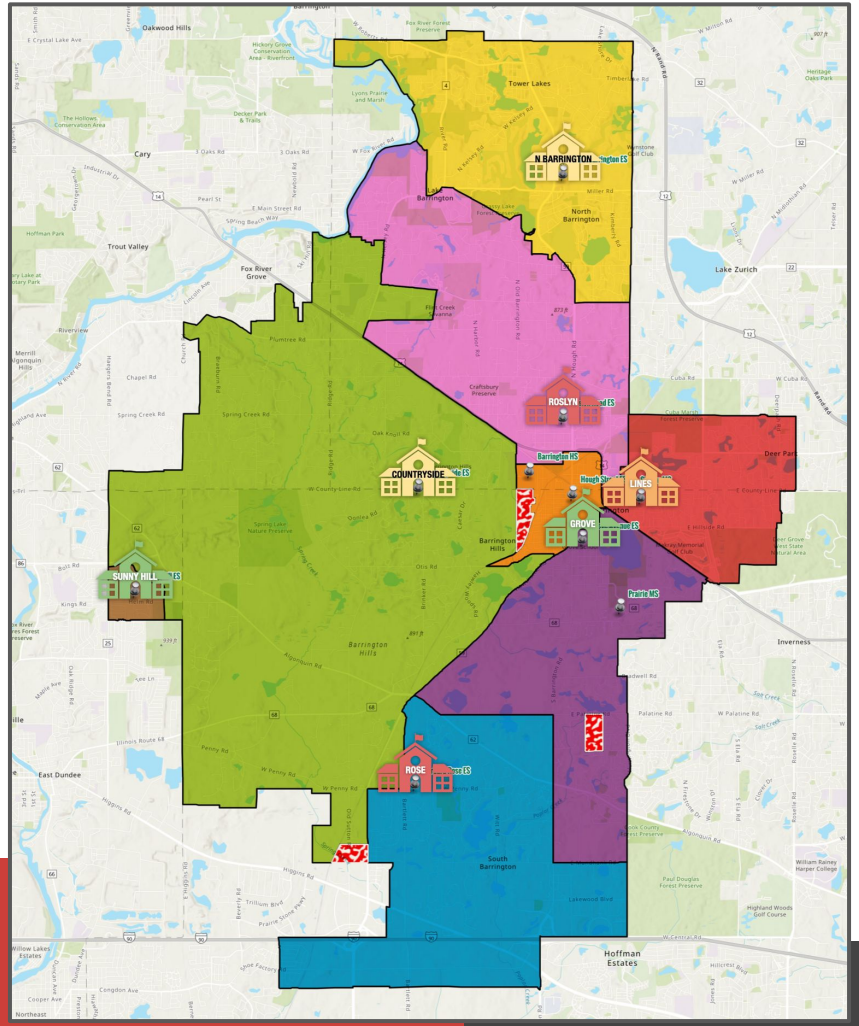
BARRINGTON 220
MULTILINGUAL PROGRAMS

Indicators of Success

- 80% or more EL students graduate out of services within 6 years
- Former ELs/Never ELs in DL perform comparable or better than Monolingual Peers on standardized assessments
- ELs in DL do better on standardized performance then ELs *not* in DL
- All DL students demonstrate reading proficiency in reading in BOTH languages

BARRINGTON 220
MULTILINGUAL PROGRAMS

Recommendations



Overarching Vision

5 Year Implementation Plan
Current enrollments NOT impacted

Color	Language/ Program	# of Strands (K-5) & Location
Green	Spanish DL	4 strands 2 Sunny Hill, 2 Grove
Red	Chinese Immersion	2 strands 1 Rose, 1 Roslyn Road
Orange	Polish TBE	Lines
Yellow	TPI Speciality	North Barrington & Countryside

Dual Language :
2, K-5 Strands at Sunny Hill & Grove

- Expands program
- Increases access for all
- Improve EL placement
- Keep siblings together
- Strengthen instruction
- Preserve gen ed options
- Provides East/West locations
- Enhance collaboration
- Improve teacher retention
- Amplify belonging and relationships



Bilingual Polish Services
TBE at Lines

- Increased bilingualism for students
- Elevates students' cultural assets
- Proactive hiring
- Introduce new language offerings



Chinese Immersion:
1 Strand of K-5 at Rose & Roslyn (2 total)

- Maintains program size
- Increases flexibility
- Keep siblings together
- Add to program appeal
- Preserve MTSS/Extended services
- Preserve gen ed options
- Provides North/South locations
- Enhance collaboration
- Improve teacher retention
- Strengthen instruction & belonging



ML Services Enhancement

TPI Specialty Sites: Countryside and North Barrington

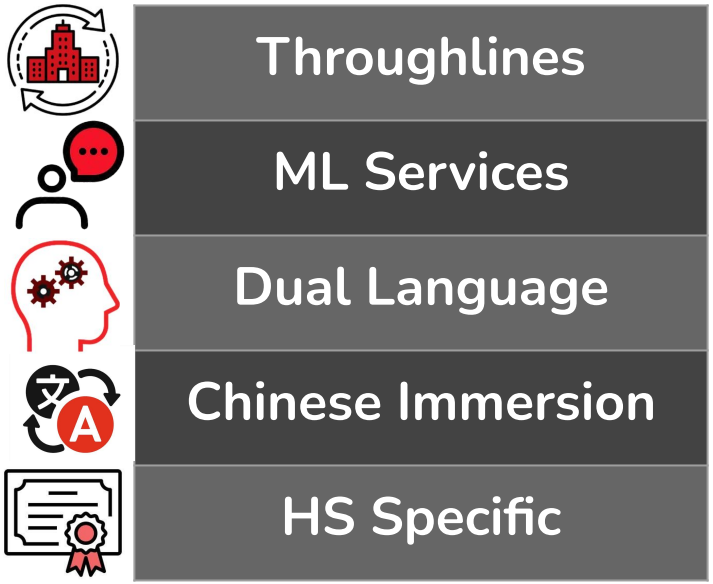
Benefits:
More in EL class services/increased service time
Centralize screening
Two locations for increased EL Support

Other Considerations:
Invest in ESL certifications



Secondary ML Services & DL/CI Expansion

5 Year Goals



Next Steps

Next Steps

- Enrollment
- Bussing
- Staffing timeline
- ESL endorsements for TPI sites
- Communication and community engagement



Language Program Recommendations Summary

- Slow roll out- **no current families moved**
- **Program stability** has positive impacts on family and staff experience, belonging, teacher retention, collaboration and instruction
- **Increasing access and quality of services** for growing EL population
- **Increasing** access and **convenience** for all district families and students
- **Enhancing coherence** across programs
- Establishing greater flexibility for **long term sustainability**

BARRINGTON 220
MULTILINGUAL PROGRAMS

Long-Term Model Overview

Dual Language

4 strands
2 way at 2 sites
80-20
Sunny Hill & Grove

Chinese Immersion

2 strands
2 sites
80-20
Rose and Roslyn

Polish TBE

Polish TBE
Lines

TPI Speciality

In class ESL
2 sites
Countryside &
North Barrington

BARRINGTON 220
MULTILINGUAL PROGRAMS

Questions and Discussion

BARRINGTON 220
MULTILINGUAL PROGRAMS