

FREEDOM OF INFORMATION ACT REQUESTS
May 5, 2026

Date Received:	Request:	Status:	Requested By:
3/26/26	<p><i>I am requesting records related to the Assistant Superintendent of Instruction and Student Performance position, as well as district expenditures and staffing related to curriculum, instruction, and student performance. Please provide the following for the period January 1, 2024 through present:</i></p> <p>1. HIRING PROCESS – ASSISTANT SUPERINTENDENT POSITION</p> <p><i>All records related to the hiring process for the Assistant Superintendent of Instruction and Student Performance, including:</i></p> <ul style="list-style-type: none"> ● <i>Complete list of applicants</i> ● <i>Resumes/CVs of finalists and selected candidate</i> ● <i>Interview schedules and interview panel members</i> ● <i>Interview questions and scoring rubrics</i> ● <i>Candidate evaluation sheets or scoring documents</i> ● <i>Internal communications regarding candidate selection</i> ● <i>Any documentation regarding the creation or justification of this position</i> <p>2. POSITION CREATION & APPROVAL</p> <p><i>All records related to the creation of this position, including:</i></p> <ul style="list-style-type: none"> ● <i>Board presentations or memos proposing the position</i> ● <i>Internal communications discussing the need for the role</i> ● <i>Budget impact analysis or cost justification</i> <p>3. CENTRAL OFFICE STAFF – INSTRUCTION / TEACHING & LEARNING</p> <p><i>A complete list of all central office administrative staff whose responsibilities include curriculum, instruction, assessment, student performance, professional development, or school improvement, including:</i></p> <ul style="list-style-type: none"> ● <i>Name</i> ● <i>Job title</i> ● <i>Department</i> ● <i>Base salary</i> ● <i>Total compensation (if available)</i> <p>4. TOTAL VENDOR SPEND – SAME FUNCTIONAL AREAS</p> <p><i>All contracts, invoices, and payments (2024–present) for external vendors, consultants, or organizations providing services related to:</i></p> <ul style="list-style-type: none"> ● <i>Curriculum development</i> ● <i>Instructional coaching</i> ● <i>Professional development</i> ● <i>Assessment systems</i> ● <i>Student performance analytics</i> ● <i>Equity / inclusion initiatives</i> ● <i>School improvement or strategic planning</i> <p><i>For each vendor, include:</i></p> <ul style="list-style-type: none"> ● <i>Vendor name</i> ● <i>Scope of work</i> ● <i>Total amount paid (annual and total)</i> <p>5. PROFESSIONAL DEVELOPMENT & CONSULTING SPEND</p> <p><i>Total annual expenditures (2024–present) on:</i></p> <ul style="list-style-type: none"> ● <i>Professional development services</i> ● <i>Instructional consulting</i> ● <i>Coaching services</i> ● <i>Conferences and training for administrators related to instruction or school improvement</i> <p>6. DATA SYSTEMS & ASSESSMENT TOOLS</p> <p><i>Contracts and total annual cost for any platforms used for:</i></p> <ul style="list-style-type: none"> ● <i>Student performance tracking</i> 	Response completed: 4/23/26	Mike Pope Disagree Learning

	<ul style="list-style-type: none"> • <i>Assessment systems</i> • <i>Data analytics dashboards</i> <p>(unduly burdensome)</p>		
4/6/26	I am writing per FOIA to make a request for the fall 2025 yearbook bid documents and responses, and the notice of award.	Response in progress (commercial)	Jenn Weith Walsworth Yearbooks
4/7/26	<p>On behalf of genesisONE, I would like to formally request the following documents related to print services for Barrington Community Unit School District 220:</p> <ul style="list-style-type: none"> • Multi-function printers & copiers • Single-function printers • Production printing presses and units • Print management software • Toner/ink currently in use • Service, labor, and maintenance agreements for print <p>(responsive records sent)</p>	Response completed: 4/9/26 (commercial)	Ellis Erickson genesisOne
4/13/26	<p>Please provide copies of the following records:</p> <p>Item 1: Administrative Overhead (515 W. Main St)</p> <ol style="list-style-type: none"> 1. A Detailed Expenditure Report for Fiscal Year 2025 and Fiscal Year 2026 (year-to-date), filtered by the Location Code assigned to the Administrative Center (515 W. Main St). 2. A Payroll Register or Position Funding Report for all employees whose primary work location is designated as 515 W. Main St, including job titles and total annual remuneration (salary and benefits). Please redact individual names and private information as required by 5 ILCS 140/7(1)(b). 3. The current Organizational Chart for District Administration operating out of 515 W. Main St. 4. All Maintenance Contracts and Utility Bills (Electric, Gas, Water) specifically assigned to the building at 515 W. Main St for the last 24 months. <p>Item 2: Tax Levy and Revenue Recapture</p> <ol style="list-style-type: none"> 1. The Certificate of Tax Levy (ISBE Form 50-02) and the Limiting Rate Calculation Sheet provided by the Lake and Cook County Clerks for the 2023, 2024, and 2025 Levy Years. 2. The Revenue Recapture Certification or any ISBE Form 50-60 filings that specify the exact dollar amount of "Revenue Recapture" included in the 2023, 2024, and 2025 tax levies. 3. The Written Minutes (not video recordings) for any Board of Education meeting or "Committee of the Whole" meeting since January 2021 where "Revenue Recapture," "Bond Issuance," or "PTELL Cap" were listed as agenda items or discussed. <p>Item 3: Financial Reserves and Performance</p> <ol style="list-style-type: none"> 1. The Monthly Treasurer's Reports and Investment Reports for the months of January, February, and March 2026. 2. The Annual Comprehensive Financial Report (ACFR) for the fiscal year ending June 30, 2025. 3. A record of Investment Interest and Gains for all district funds/affiliates for the last three fiscal years, as recorded in the district's General Ledger. <p>(responsive records & public links sent)</p>	Response completed: 4/20/26	Gerard Fox
4/17/26	<p>We seek the following records for the time period of January 1, 2026 through the present:</p> <ol style="list-style-type: none"> 1. Policies and Guidance 	Response completed: 4/23/26	Owen Wang Lake County Gazette

	<ul style="list-style-type: none"> ○ Any and all policies, procedures, guidelines, or administrative directives concerning religious accommodations for students, including but not limited to accommodations related to Ramadan observance. <p>2. Ramadan-Specific Records</p> <ul style="list-style-type: none"> ○ Any and all records, including memoranda, guidance documents, or internal communications, specifically addressing accommodations for students observing Ramadan. <p>3. Prayer Accommodations During School Hours</p> <ul style="list-style-type: none"> ○ Any and all records reflecting policies, practices, or guidance regarding student prayer during the school day, including but not limited to: <ul style="list-style-type: none"> ■ Use of designated spaces for prayer; ■ Permission to leave class for religious observance; ■ Staff instructions or administrative guidance concerning such practices. <p>4. Implementation and Communication</p> <ul style="list-style-type: none"> ○ Any communications, including emails or memoranda, between district administrators, school staff, or external entities concerning the implementation of accommodations for students observing Ramadan. <p>5. Complaints or Requests</p> <ul style="list-style-type: none"> ○ Any records reflecting requests for religious accommodations related to Ramadan, and any records reflecting how such requests were handled, including summaries or reports (excluding personally identifiable student information). <p>(responsive records & public links sent, emails unduly burdensome)</p>		
4/22/26	<p>Please send the final and compiled bid tabulation (bid tally), including all quantities and unit pricing for each bidder, for '2021 Pavement Maintenance Program' that was submitted on 03/05/2021. We specifically request the line-item bid tabulation showing each material, quantity, unit, and unit price for every bidder. If no such line-item tally was created, please provide the full bid submissions from each contractor. A grand total sheet alone is not sufficient to satisfy this request unless it was a lump sum bid.</p> <p>(link to public record sent)</p>	Response completed: 4/23/26	John Link Gov Records Request
4/23/26	<p>REQUEST A — Hiring and Position Creation Records</p> <p>For the period January 1, 2023 through March 1, 2024, I request the following records related to the Assistant Superintendent of Instruction and Student Performance position currently held by Sarah Rabe:</p> <ol style="list-style-type: none"> 1. The complete list of applicants for the position, and the resumes/CVs of all finalists and the selected candidate. 2. Interview schedules, the names of interview panel members, interview questions, scoring rubrics, and candidate evaluation or comparison documents — whether maintained electronically or in hard copy, including handwritten notes. 3. Any board presentation, memorandum, budget impact analysis, or cost justification document concerning the creation, proposal, or approval of this position. 4. Internal email communications regarding (a) the creation or justification of this position and (b) the selection of the candidate. <p>To narrow Item 4 and eliminate any burden concern, please limit the search to the following custodians and terms:</p> <p>Custodians: Superintendent Dr. Craig Winkelman; any Assistant or Associate Superintendent serving during the period; the Director of Human Resources serving during the period; any Board member serving on a hiring or</p>	Response completed: 4/30/26	Mike Pope Disagree Learning

personnel committee during the period; Sarah Rabe (district account only, from date of hire forward).

Search terms (any of): "Sarah Rabe," "Rabe," "Assistant Superintendent of Instruction," "Assistant Superintendent of Instruction and Student Performance," "position justification," "new position," "instruction and student performance."

(no responsive records for date range provided)

REQUEST B — Instructional Staffing, Vendor Spending, and Assessment Platforms

For the period January 1, 2024 through present, I request:

1. A list of all central office administrative staff whose responsibilities include curriculum, instruction, assessment, student performance, professional development, or school improvement. For each, please provide name, job title, department, base salary, and total compensation if available. Compiled report format (Excel or similar) is acceptable and preferred.

(provided public org charts and public salary reports)

2. A vendor payment report listing all vendors paid from account codes associated with curriculum, instruction, professional development, assessment, student performance analytics, equity/inclusion, or school improvement. For each vendor, please provide vendor name, total amount paid annually, and total paid across the period. A compiled accounting report pulled from the District's financial system is acceptable and preferred; I am not requesting individual invoices at this time.

3. A list of contracts currently in effect for platforms used for student performance tracking, assessment systems, or data analytics dashboards, with vendor name and total annual cost.

(no responsive records for these very specific requests- sent all vendor spending report)

This request is limited to compiled financial and staffing reports that the District already maintains in its accounting and HR systems.