

FREEDOM OF INFORMATION ACT REQUESTS
April 7, 2026

Date Received:	Request:	Status:	Requested By:
3/16/26	<p>Pursuant to Illinois Freedom of Information Act (FOIA) – 5 ILCS 140/1 et seq., I respectfully request copies of any existing records identifying the employee(s) assigned responsibility for leadership, oversight, coordination, or supervisory authority for the following functional areas at the district or central office level:</p> <ol style="list-style-type: none"> 1. Curriculum & Instruction / Teaching & Learning 2. Career & Technical Education (CTE) and STEM 3. English Language Learner (ELL) 4. Technology / Information Technology / Computer Science 5. Library / Media Services 6. Core Academic Subjects, including: <ul style="list-style-type: none"> ○ English Language Arts (ELA) ○ Mathematics ○ Science ○ Social Studies <p>For each functional area listed above, please provide, if reflected in existing records:</p> <ul style="list-style-type: none"> ● Full Name ● Official Title ● District-Issued Work Email Address <p>If responsibility for multiple areas is assigned to the same individual, please indicate accordingly.</p> <p>If responsibility for a listed area resides at the school level rather than the district office, please provide existing records identifying the appropriate employee(s), including principals or site-level administrators, as reflected in current organizational records.</p> <p>This request is limited to existing records only and does not require the creation of any new record. If the information is maintained within an organizational chart, staff directory, departmental listing, or similar record, an electronic copy of that record will satisfy this request.</p> <p>If no responsive records exist for a listed category, please confirm that in writing.</p> <p>(links to Teaching & Learning and Technology & Innovation departments sent)</p>	Response completed: 3/18/26	CT Mills Public Info Access LLC
3/18/26	<p>Pursuant to the Illinois Freedom of Information Act (5 ILCS 140/1 et seq.), I am requesting access to and copies of the following public records possessed by Barrington Community Unit School District 220:</p> <p>All executed contracts, purchase agreements, and purchase orders with Professional Learning/Development services including any exhibits, addenda, or amendments that are in effect or have been in effect in the last 3 years.</p> <p>For purposes of this request, professional learning or professional development services include agreements with providers, publishers, vendors, or government entities that supply:</p> <ul style="list-style-type: none"> ● Professional development, training, or coaching provided by a curriculum publisher as part of, or in connection with, a curriculum or instructional materials contract. ● Professional development, training, or coaching provided by a third-party vendor or service provider supporting curriculum implementation. ● Professional development, training, or coaching related to teaching content or instructional practice that supports classroom instruction. ● Professional learning, professional development, training, or instructional services provided by state agencies, state-affiliated organizations, regional education service agencies, regional education offices, or similar regional or state entities. <p>This request includes agreements where professional learning or professional development services are included as part of, bundled with, or incorporated into a broader curriculum, instructional materials, or instructional services contract, including services described in scopes of work or exhibits even if such services are not the primary purpose of the agreement.</p> <p>(asked to narrow- unduly burdensome)</p>	Response completed: 3/20/26	Justin Wenig Starbridge FOIA Insight

3/19/26	<p>Pursuant to the Illinois Freedom of Information Act (5 ILCS 140/), I am requesting the following records related to the position currently held by Sarah Rabe, Assistant Superintendent of Instruction and Student Performance:</p> <ol style="list-style-type: none"> 1. The date the position was created and the board meeting minutes in which it was approved. 2. All job postings for the position, including the date it was posted and where it was advertised. 3. The salary and full compensation package associated with the position. 4. The number of applicants who applied for the position. 5. Any interview records, scoring rubrics, or evaluation materials used in the hiring process. 6. The date Sarah Rabe was hired and the board meeting minutes approving her appointment. <p>(responsive records sent)</p>	Response completed: 3/26/26	Mike Pope Disagree Learning
3/19/26	<p>Pursuant to the Illinois Freedom of Information Act (5 ILCS 140), I request copies of records related to Barrington Community Unit School District 220's purchase, acquisition, consideration, testing, evaluation, or use of CLEAR technology or any similar surveillance, investigative, monitoring, verification, or background check technology or service.</p> <p>This request includes, but is not limited to: contracts, purchase orders, invoices, bids, proposals, or agreements with CLEAR or any other vendor; related policies or procedures; training materials; records concerning data collection, retention, sharing, or access; and communications (including emails) discussing the use or potential use of such technology.</p> <p>(responsive records sent)</p> <p>I also request records documenting any instances from January 1, 2025, to the present in which CLEAR or any similar technology was used to determine, verify, or investigate student enrollment, residency, attendance, or eligibility within the district, including reports, logs, summaries, or related communications.</p> <p>(records exempt)</p>	Response completed: 3/26/26	Leigh Lesniak NBC Chicago
3/20/26	<p>Please provide electronic copy of emails sent to & from Nathaniel Rouse for the dates July 14, 2024 to July 21 2024 including attachments. Duplicates of the same email can be removed.</p> <p>(responsive record sent)</p>	Response completed: 3/26/26	E T Smith
3/20/26	<p>Please send the final and compiled bid tabulation (bid tally), including all quantities and unit pricing for each bidder, for '2024 Rejuvenator Pavement Maintenance' that was submitted on 11/08/2023. We specifically request the line-item bid tabulation showing each material, quantity, unit, and unit price for every bidder. If no such line-item tally was created, please provide the full bid submissions from each contractor. A grand total sheet alone is not sufficient to satisfy this request unless it was a lump sum bid.</p> <p>(responsive record sent)</p>	Response completed: 3/20/26	John Link Gov Records Request
3/24/26	<p>All executed contracts, purchase agreements, and purchase orders related to Professional Learning/Development services, including any exhibits, addenda, or amendments, that are currently in effect or have been in effect within the past three years, limited to the following vendors:</p> <ul style="list-style-type: none"> ● Curriculum Associates ● Houghton Mifflin Harcourt ● Amplify ● Savvas ● McGraw-Hill Education ● MGT Impact Solutions, LLC ● Imagine Learning ● Zearn 	Response in progress (commercial)	Justin Wenig Starbridge FOIA Insight
3/24/26	<p>If your agency use any of these, we'd appreciate a copy of the signed contract. If none apply for a given category, just letting us know what you do use instead (or that you don't use that type of system at all) is equally helpful.</p> <p>Fleet Management Information Systems (FMIS) – software used to track and manage vehicle fleets:</p>	Response completed: 4/2/26 (commercial)	Amber Reynolds The Data Branch

	<ul style="list-style-type: none"> ● AssetWorks (M5, FleetFocus, Trapeze, EAM – assetworks.com), ● Faster Asset Management (fasterasset.com), ● Chevin Fleet Solutions (FleetWave), ● Fleetio, Dossier Systems/AMCS (amcsgroup.com), ● Collective Data (collectivedata.com), ● CFA Software, FleetMate, ● Agile Fleet/Fleet Commander <p>Enterprise Resource Planning / Enterprise Asset Management (ERP/EAM) – software used to manage finances, procurement, or physical assets:</p> <ul style="list-style-type: none"> ● Tyler Munis/Tyler Technologies (tylertech.com), ● CentralSquare (centralsquare.com), ● IBM Maximo (ibm.com/products/maximo), ● Limble CMMS, Hexagon (hexagon.com), ● Oracle/NetSuite, SAP, Enrich (enrichsoftware.com) <p>Fleet Maintenance Software – software used to schedule and track vehicle repairs and servicing:</p> <ul style="list-style-type: none"> ● MaintainX (getmaintainx.com), ● Maintenance Pro (mtcpro.com) <p>(responsive record sent)</p>		
3/26/26	<p><i>I am requesting records related to the Assistant Superintendent of Instruction and Student Performance position, as well as district expenditures and staffing related to curriculum, instruction, and student performance. Please provide the following for the period January 1, 2024 through present:</i></p> <p>1. HIRING PROCESS – ASSISTANT SUPERINTENDENT POSITION</p> <p><i>All records related to the hiring process for the Assistant Superintendent of Instruction and Student Performance, including:</i></p> <ul style="list-style-type: none"> ● Complete list of applicants ● Resumes/CVs of finalists and selected candidate ● Interview schedules and interview panel members ● Interview questions and scoring rubrics ● Candidate evaluation sheets or scoring documents ● Internal communications regarding candidate selection ● Any documentation regarding the creation or justification of this position <p>2. POSITION CREATION & APPROVAL</p> <p><i>All records related to the creation of this position, including:</i></p> <ul style="list-style-type: none"> ● Board presentations or memos proposing the position ● Internal communications discussing the need for the role ● Budget impact analysis or cost justification <p>3. CENTRAL OFFICE STAFF – INSTRUCTION / TEACHING & LEARNING</p> <p><i>A complete list of all central office administrative staff whose responsibilities include curriculum, instruction, assessment, student performance, professional development, or school improvement, including:</i></p> <ul style="list-style-type: none"> ● Name ● Job title ● Department ● Base salary ● Total compensation (if available) <p>4. TOTAL VENDOR SPEND – SAME FUNCTIONAL AREAS</p> <p><i>All contracts, invoices, and payments (2024–present) for external vendors, consultants, or organizations providing services related to:</i></p> <ul style="list-style-type: none"> ● Curriculum development ● Instructional coaching ● Professional development ● Assessment systems ● Student performance analytics ● Equity / inclusion initiatives ● School improvement or strategic planning <p><i>For each vendor, include:</i></p> <ul style="list-style-type: none"> ● Vendor name ● Scope of work ● Total amount paid (annual and total) <p>5. PROFESSIONAL DEVELOPMENT & CONSULTING SPEND</p> <p><i>Total annual expenditures (2024–present) on:</i></p>	Response in progress	Mike Pope Disagree Learning

	<ul style="list-style-type: none">● <i>Professional development services</i>● <i>Instructional consulting</i>● <i>Coaching services</i>● <i>Conferences and training for administrators related to instruction or school improvement</i> <p>6. <i>DATA SYSTEMS & ASSESSMENT TOOLS</i></p> <p><i>Contracts and total annual cost for any platforms used for:</i></p> <ul style="list-style-type: none">● <i>Student performance tracking</i>● <i>Assessment systems</i>● <i>Data analytics dashboards</i> <p>(sent letter on 4/2 to notify requester that this is voluminous)</p>		
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