

FREEDOM OF INFORMATION ACT REQUESTS  
April 21, 2026

Date Received:	Request:	Status:	Requested By:
3/24/26	<p>All executed contracts, purchase agreements, and purchase orders related to Professional Learning/Development services, including any exhibits, addenda, or amendments, that are currently in effect or have been in effect within the past three years, limited to the following vendors:</p> <ul style="list-style-type: none"> <li>● Curriculum Associates</li> <li>● Houghton Mifflin Harcourt</li> <li>● Amplify</li> <li>● Savvas</li> <li>● McGraw-Hill Education</li> <li>● MGT Impact Solutions, LLC</li> <li>● Imagine Learning</li> <li>● Zearn</li> </ul> <p>(responsive records sent)</p>	<p>Response completed: 4/9/26  (commercial)</p>	<p>Justin Wenig  Starbridge FOIA Insight</p>
3/26/26	<p><i>I am requesting records related to the Assistant Superintendent of Instruction and Student Performance position, as well as district expenditures and staffing related to curriculum, instruction, and student performance. Please provide the following for the period January 1, 2024 through present:</i></p> <p><b>1. HIRING PROCESS – ASSISTANT SUPERINTENDENT POSITION</b></p> <p><i>All records related to the hiring process for the Assistant Superintendent of Instruction and Student Performance, including:</i></p> <ul style="list-style-type: none"> <li>● Complete list of applicants</li> <li>● Resumes/CVs of finalists and selected candidate</li> <li>● Interview schedules and interview panel members</li> <li>● Interview questions and scoring rubrics</li> <li>● Candidate evaluation sheets or scoring documents</li> <li>● Internal communications regarding candidate selection</li> <li>● Any documentation regarding the creation or justification of this position</li> </ul> <p><b>2. POSITION CREATION &amp; APPROVAL</b></p> <p><i>All records related to the creation of this position, including:</i></p> <ul style="list-style-type: none"> <li>● Board presentations or memos proposing the position</li> <li>● Internal communications discussing the need for the role</li> <li>● Budget impact analysis or cost justification</li> </ul> <p><b>3. CENTRAL OFFICE STAFF – INSTRUCTION / TEACHING &amp; LEARNING</b></p> <p><i>A complete list of all central office administrative staff whose responsibilities include curriculum, instruction, assessment, student performance, professional development, or school improvement, including:</i></p> <ul style="list-style-type: none"> <li>● Name</li> <li>● Job title</li> <li>● Department</li> <li>● Base salary</li> <li>● Total compensation (if available)</li> </ul> <p><b>4. TOTAL VENDOR SPEND – SAME FUNCTIONAL AREAS</b></p> <p><i>All contracts, invoices, and payments (2024–present) for external vendors, consultants, or organizations providing services related to:</i></p> <ul style="list-style-type: none"> <li>● Curriculum development</li> <li>● Instructional coaching</li> <li>● Professional development</li> <li>● Assessment systems</li> <li>● Student performance analytics</li> <li>● Equity / inclusion initiatives</li> <li>● School improvement or strategic planning</li> </ul> <p><i>For each vendor, include:</i></p>	<p>Response in progress</p>	<p>Mike Pope  Disagree Learning</p>

	<ul style="list-style-type: none"> <li>• Vendor name</li> <li>• Scope of work</li> <li>• Total amount paid (annual and total)</li> </ul> <p>5. PROFESSIONAL DEVELOPMENT &amp; CONSULTING SPEND</p> <p>Total annual expenditures (2024–present) on:</p> <ul style="list-style-type: none"> <li>• Professional development services</li> <li>• Instructional consulting</li> <li>• Coaching services</li> <li>• Conferences and training for administrators related to instruction or school improvement</li> </ul> <p>6. DATA SYSTEMS &amp; ASSESSMENT TOOLS</p> <p>Contracts and total annual cost for any platforms used for:</p> <ul style="list-style-type: none"> <li>• Student performance tracking</li> <li>• Assessment systems</li> <li>• Data analytics dashboards</li> </ul> <p>(sent letter on 4/2 to notify requester that this is voluminous)</p>		
4/6/26	<p>Pursuant to the Illinois Freedom of Information Act (5 ILCS 140/1 et seq.), I am requesting access to and copies of the following public records possessed by Barrington Community Unit School District 220:</p> <p>All purchase orders and/or payment records for non-person/vendor entities, such as companies, organizations, or contractors from January 1, 2025 to current date. Records should include, at minimum:</p> <ul style="list-style-type: none"> <li>• Purchase date</li> <li>• Vendor name</li> <li>• Line item description</li> <li>• Line item quantity</li> <li>• Line item Amount</li> </ul> <p>If vendor names are coded in the file, please provide a vendor list with corresponding codes.</p> <p>Examples of relevant reports/records may include: check registers, procurement reports, standard PO detail reports, warrant/claims reports, and purchase order history reports, among others.</p> <p>This request excludes any purchase orders or payments issued to staff, employees, or individuals for payroll, reimbursements, stipends, or other personnel-related expenses.</p> <p>I am requesting existing, already maintained electronic records (without copying, scanning, or printing).</p> <p>(unduly burdensome, sent less detailed PO report)</p>	<p>Response completed: 4/9/26</p> <p>(commercial)</p>	<p>Justin Wenig</p> <p>Starbridge FOIA Insight</p>
4/6/26	<p>Please provide the following information per my FOIA request:</p> <ul style="list-style-type: none"> <li>• Item 1: The Cost to Own and Operate 515 W. Main St on an annual basis (please include this specific building value and maintenance only, the number, type and remuneration of all staff who operate out of this building only, the functions of this building and staff only - please break these out from any larger budget/other buildings) (record does not exist)</li> <li>• Item 2: Revenue from our Property Taxes <ul style="list-style-type: none"> <li>○ Please provide D220 Board meeting discussions on December Tax Levy Requests for the last 3 years, including with respect to D220 potentially requesting more than the State allowed 5% cap (PTELL)</li> <li>○ Please provide D220 Board meeting discussions on Bond Issuances since 2020, especially with regard to maintaining or increasing D220 Base Budget</li> <li>○ Please provide all D220 Board meeting discussions regarding Revenue Recapture for the last 3 years; please provide the \$ amount claimed by revenue recapture for the last 3 years</li> </ul> </li> </ul>	<p>Response completed: 4/10/26</p>	<p>Gerard Fox</p>

	<ul style="list-style-type: none"> <li>○ Please provide all D220 Board meeting discussions regarding TIF and Abatement for the last 3 years (<a href="#">link to BOE recordings shared</a>)</li> <li>● Item 3: Please provide the current (Apr 2026) amount of cash reserve held by D220/Affiliates and when and how this money was used for any items, including investments, over the last 3 years (please include investment interest and any other gains) (<a href="#">record does not exist, but referred Mr. Fox to review public Revenue &amp; Expenditures and Treasurer's reports</a>)</li> </ul>		
4/6/26	<p>Specifically, I am requesting the following information for district employees:</p> <ul style="list-style-type: none"> <li>● First and last names</li> <li>● Job titles/positions</li> <li>● Work email addresses</li> <li>● Primary campus or department</li> </ul> <p>(<a href="#">link to public directory sent</a>)</p>	<p>Response completed: 4/8/26  (commercial)</p>	<p>Carla Carlos  Employee Research Data</p>
4/6/26	<p>I am writing per FOIA to make a request for the fall 2025 yearbook bid documents and responses, and the notice of award.</p>	<p>Response in progress  (commercial)</p>	<p>Jenn Weith  Walsworth Yearbooks</p>
4/7/26	<p>On behalf of genesisONE, I would like to formally request the following documents related to print services for Barrington Community Unit School District 220:</p> <ul style="list-style-type: none"> <li>● Multi-function printers &amp; copiers</li> <li>● Single-function printers</li> <li>● Production printing presses and units</li> <li>● Print management software</li> <li>● Toner/ink currently in use</li> <li>● Service, labor, and maintenance agreements for print</li> </ul> <p>(<a href="#">responsive records sent</a>)</p>	<p>Response completed: 4/9/26  (commercial)</p>	<p>Ellis Erickson  genesisOne</p>
4/9/26	<p>Please send the final and compiled bid tabulation (bid tally), including all quantities and unit pricing for each bidder, for '<b>Barrington Middle School – Prairie Front Parking Lot</b>' that was submitted on <b>03/28/2022</b>. We specifically request the <b>line-item bid tabulation</b> showing each material, quantity, unit, and unit price for every bidder. If no such line-item tally was created, please provide the full bid submissions from each contractor. A <b>grand total sheet alone is not sufficient</b> to satisfy this request unless it was a lump sum bid.</p> <p>(<a href="#">link to public BOE approved memo sent</a>)</p>	<p>Response completed: 4/9/26</p>	<p>John Link  Gov Record Request</p>
4/9/26	<p>Specifically, I request all emails and email attachments sent or received by any district employee, official, or board member that reference or mention "Steve Lefko" within the following date range:</p> <p>1/1/2023 - the date that this request is processed.</p> <p>This request includes, but is not limited to:</p> <ul style="list-style-type: none"> <li>● Internal (intra-district) emails</li> <li>● Emails between district personnel and third parties</li> <li>● Attachments to any responsive emails</li> </ul> <p>For clarity, please search email accounts of district administrators, board members, communications staff, and any other employees reasonably likely to have responsive records.</p> <p>(<a href="#">no responsive records</a>)</p>	<p>Response completed: 4/14/26</p>	<p>Jules Goonewardena  Lake County Gazette</p>
4/13/26	<p>Please provide copies of the following records:</p> <p>Item 1: Administrative Overhead (515 W. Main St)</p>	<p>Response in progress</p>	<p>Gerard Fox</p>

1. A Detailed Expenditure Report for Fiscal Year 2025 and Fiscal Year 2026 (year-to-date), filtered by the Location Code assigned to the Administrative Center (515 W. Main St).
2. A Payroll Register or Position Funding Report for all employees whose primary work location is designated as 515 W. Main St, including job titles and total annual remuneration (salary and benefits). Please redact individual names and private information as required by 5 ILCS 140/7(1)(b).
3. The current Organizational Chart for District Administration operating out of 515 W. Main St.
4. All Maintenance Contracts and Utility Bills (Electric, Gas, Water) specifically assigned to the building at 515 W. Main St for the last 24 months.

Item 2: Tax Levy and Revenue Recapture

1. The Certificate of Tax Levy (ISBE Form 50-02) and the Limiting Rate Calculation Sheet provided by the Lake and Cook County Clerks for the 2023, 2024, and 2025 Levy Years.
2. The Revenue Recapture Certification or any ISBE Form 50-60 filings that specify the exact dollar amount of "Revenue Recapture" included in the 2023, 2024, and 2025 tax levies.
3. The Written Minutes (not video recordings) for any Board of Education meeting or "Committee of the Whole" meeting since January 2021 where "Revenue Recapture," "Bond Issuance," or "PTELL Cap" were listed as agenda items or discussed.

Item 3: Financial Reserves and Performance

1. The Monthly Treasurer's Reports and Investment Reports for the months of January, February, and March 2026.
2. The Annual Comprehensive Financial Report (ACFR) for the fiscal year ending June 30, 2025.
3. A record of Investment Interest and Gains for all district funds/affiliates for the last three fiscal years, as recorded in the district's General Ledger.